

Sarat Centenary College

Dhaniakhali, Hooghly

Founded: 1976

Recognised Under UGC 2F&12B

WB Govt. Aided

Affiliated to The University of Burdwan



From: Principal & Secretary

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3rd CYCLE NAAC ACCREDITATION PROCESS- 2024

Criterion 5- Student Support and Progression

Key Indicator: 5.1 - Student Support

Metric 5.1.5. The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

CERTIFICATION OF ZERO INCIDENCE OF RAGGING

This is to certify that the college has an active Gender Sensitization Cell, an Anti-Ragging Cell and an Internal Compliance Committee in place to handle any and all grievances that may arise on the part of our students.

In the same respect, we are very happy and proud to state that we are a completely zero-ragging campus, offering the utmost degree of safety and security to our students. Till date, we have encountered zero instances of ragging on campus. Furthermore, any academic or curriculum-based grievances have been swiftly dealt with, ensuring that our students enjoy a wholesome experience on our campus.

Thus, I congratulate the committees on their splendid work and wish them the very best for future years and hope they will continue their incredible track record.



A. G. Banerjee

Principal & Secretary,
Sarat Centenary College
P.O.- Dhaniakhali, Dist- Hooghly



Sarat Centenary College



Gender Sensitisation Cell

2021-23

PREFACE:

“Gender Equality, Equality between men and women.... does not mean that women and men have to become the same, but that their rights, responsibilities, opportunities will not depend on whether they were born male or female.”- UNESDOC

The Gender Sensitization Cell was initiated in the college with a vision of creating safe spaces in College where people of all genders can come together and discuss issues and problems they face openly without any fear and move towards a just society.

INTRODUCTION:

The Sarat Centenary College was established in 1976 with an ardent zeal for advancing Higher education in the locality of Dhaniakhali, Hooghly. The college is under the grants-in-aid scheme of the government of West Bengal. With the inclusion of a gender sensitization cell, an attempt has been made to study whether the college has a good gender balance. This cell tries to keep and watch over all the government laws, policies, and programs related to gender to enhance society. The cell reviewed and analyzed the working environment and situation of Sarat Centenary College, Dhaniakhali. After the analysis, it was found out that there is a conducive environment of work place and study place in the college and that both genders have a full range of opportunities to achieve holistic growth. Among the students, the female gender outnumbers the male students.

OBJECTIVES:

- 1) To achieve gender equality and especially empower all women and girls.
- 2) To find out the disparity and barriers in achieving gender equality.
- 3) To Provide an integrated and interdisciplinary approach to understanding the cultural constructions of gender in society.
- 4) To suggest measures for bridging the gender gap.
- 5) To instill values and a sense of responsibility in building an equal society.

ROLE AND RESPONSIBILITIES:

- 1) To organize guidance and orientation Sessions.
- 2) To create awareness in the students about gender equality and empower all girls and women.
- 3) To celebrate International Women's Day on 8th March.

- 4) To integrate gender concept in all activities of the institution.
- 5) To maintain the minutes of the meeting and action taken reports.

GENDER SENSITIZATION CELL: COMPOSITION

Dr. Sunetra Banerjee (Convener)

Prof. Silky Pal (Co- Convenor)

Mrs. Parvin Sultana

GENDER BALANCE WITHIN THE INSTITUTION

STUDENTS PROFILE

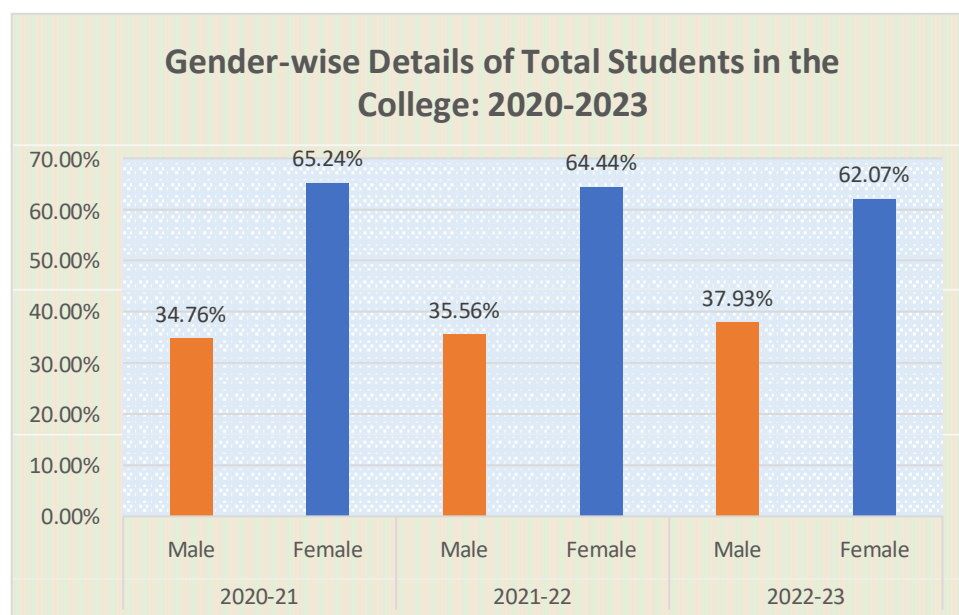


Table 1 Gender-wise details of Total Students in the College

Sl.No.	Year	Total	Male	Female	%M	%F
1	2020-2021	2704	944	1760	34.76	65.24
2	2021-2022	2759	981	1778	35.56	64.44
3	2022-2023	2705	1026	1679	37.93	62.07

The above table shows the year-wise gender classification of male and female students' strengths and the total number of admissions to the College. It appears that the number of female students strength is larger in all the academic years.

ACTIVITY PROFILE

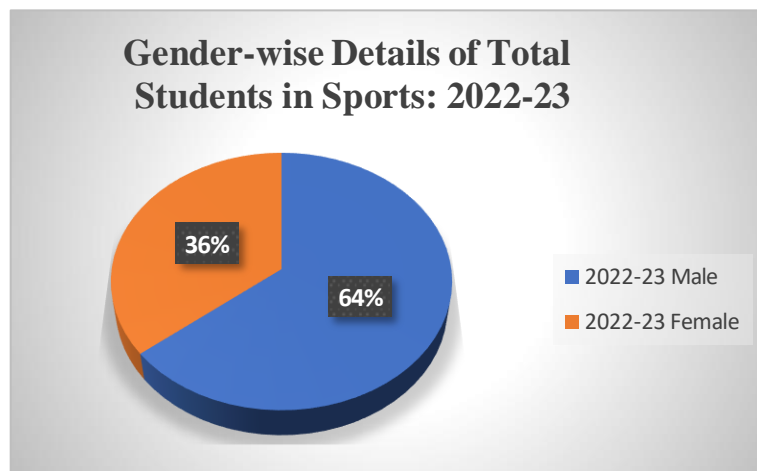


Table-2 Gender-wise Details of Total Students in Sports: 2022-23

Sl No.	Year	Total	Male	Female	%M	%F
1	2022-23	28	18	10	64.28	35.72

The above pie chart regarding participation of male and female in sports is clearly conveying the message that male students are more interested in sports and their contribution is more than female students. Although the participation of female students in the sports is less, the enthusiasm shown by female students is satisfactory.

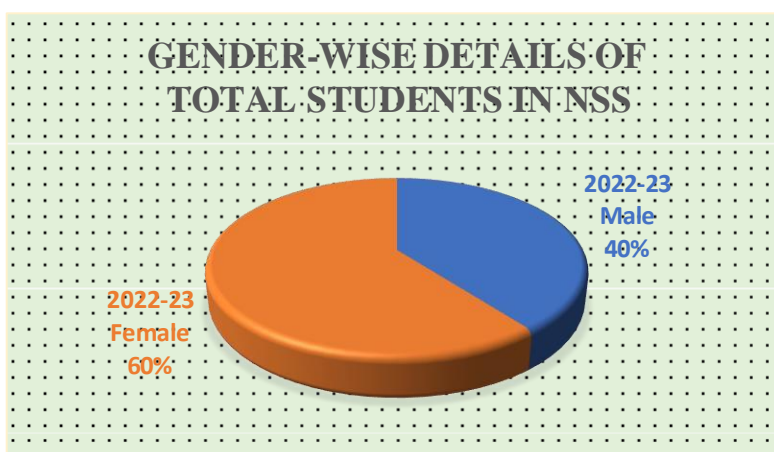


Table-3 Gender-wise Details of Total Students in NSS

Sl No.	Year	Total	Male	Female	%M	%F
1	2022-23	215	85	130	40	60

The pie chart of male and female participation in NSS exhibits a more vibrant trend as the female students are interested in NSS and their contribution is more than male students. Here, the male intake of NSS programme is comparatively less by 20 %.

STUDENTS SCHOLARSHIP AND AID FUND

The College plays a pivotal role in facilitating students to get various scholarship schemes and grants provided by the Government. For example, Swami Vivekananda Merit-Cum-Means Scholarship, Kanyashree Prakalpa for girls’ students, Aikyashree Scholarship for Minority students etc.

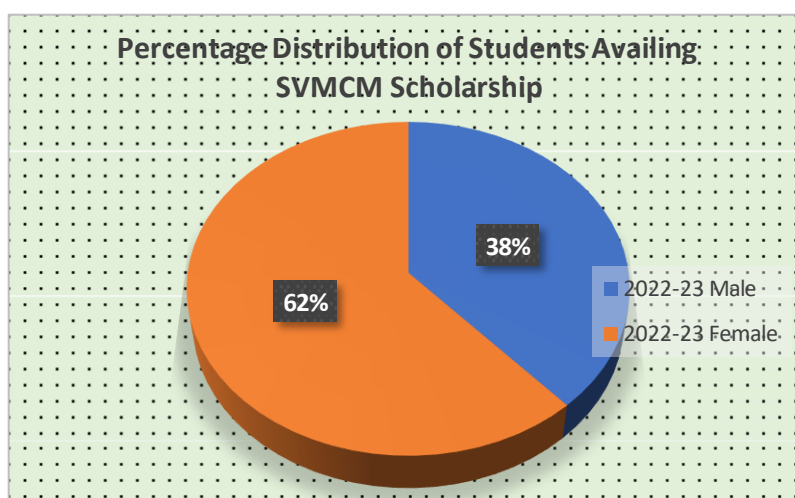


Table-4

SVMCM

Sl No.	Year	Total	Male		Female	%M	%F
1	2022-23	751	288		463	38.35	61.65

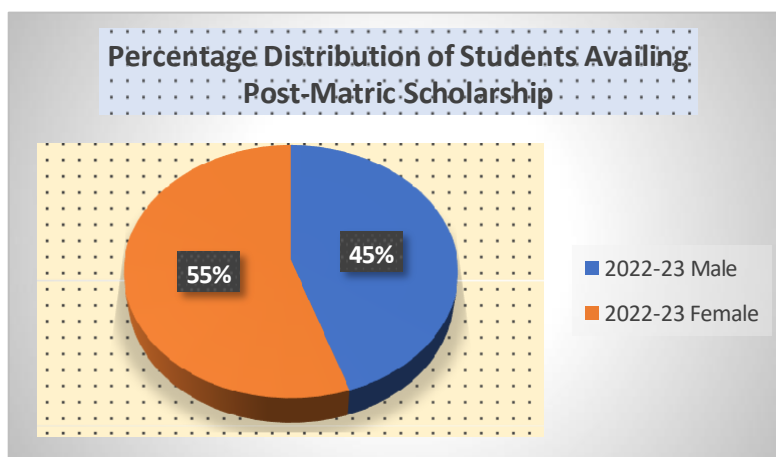
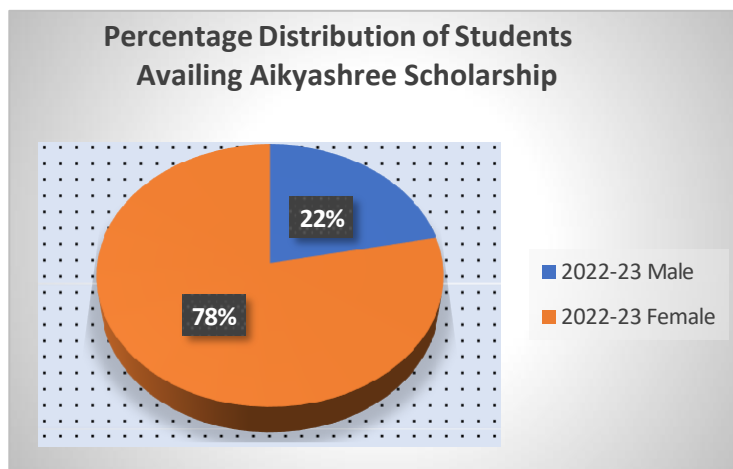
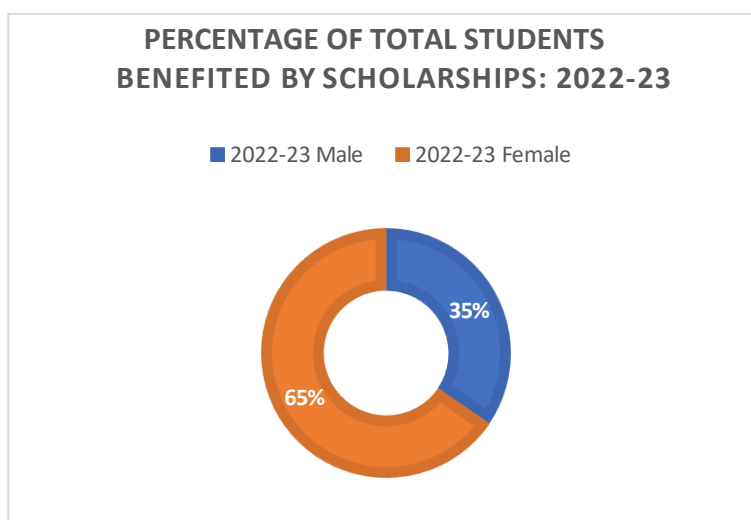


Table-5**Post-matric**

Sl No.	Year	Total	Male	Female	%M	%F
1	2022-23	498	223	275	44.78	55.22

**Table-6****Aikyashree**

Sl No.	Year	Total	Male	Female	%M	%F
1	2022-23	385	84	301	21.81	78.19

**Table-7****Total Students benefited by Scholarship: 2022-23**

Sl No.	Year	Total	Male	Female	%M	%F
1	2022-23	1688	583	1105	34.54	65.46

The above data reflects an enthusiastic scenario in which girl students receiving scholarships are almost double than the boys. This trend may be due to the Kanyashree scholarship which is exclusively for girl students.

GENDER BALANCE AMONG THE EMPLOYEES

TEACHING STAFF

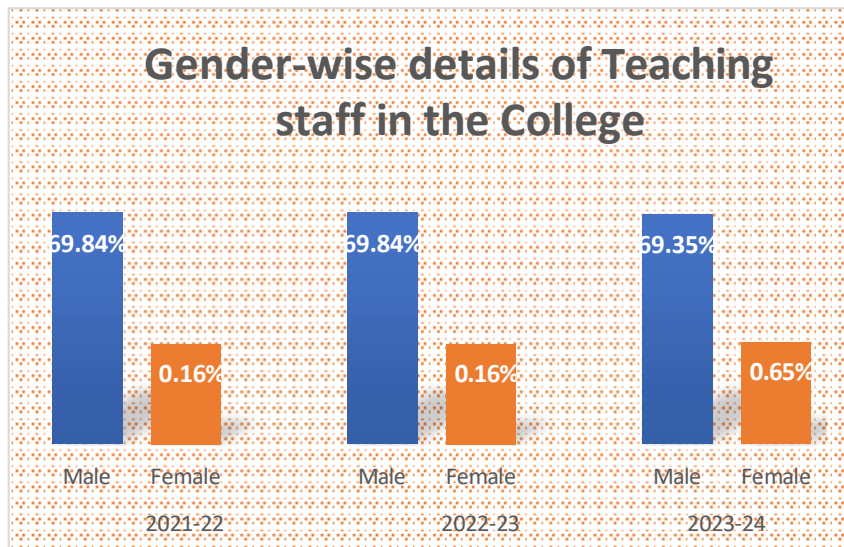


Table-8 Gender-wise details of Teaching staff in the College

Sl No.	Year	Total	Male	Female	%M	%F
1	2021-2022	63	44	19	69.84	30.16
2	2022-2023	63	44	19	69.84	30.16
3	2023-2024	62	43	19	69.35	30.65

ADMINISTRATIVE SUPPORT STAFF

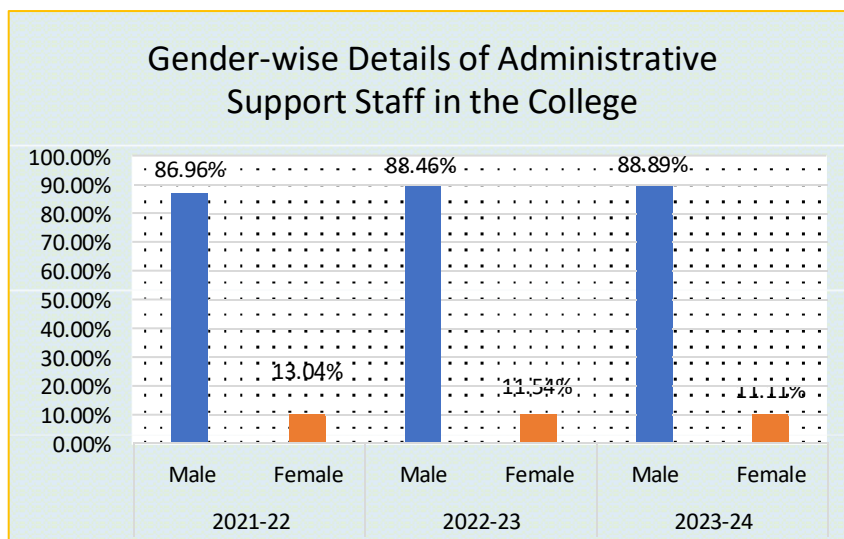


Table-9 Gender-wise details of administrative support staff in the College

Sl No.	Year	Total	Male	Female	%M	%F
1	2021-2022	23	20	03	86.96	13.04
2	2022-2023	26	23	03	88.46	11.54
3	2023-2024	27	24	03	88.89	11.11

The table shows the female teaching staff and administrative support staff are very less compared to the male. This proves that women are yet to be empowered in taking up higher education and jobs therein. The locality of the College being a rural area also may be considered as a drawback here.

GENDER SENSITIZATION INITIATIVES

The College has organized sensitization programme to bring about changes in the perception and behaviour of teachers, parents and students towards men and women, girls and boys and to provide them equal opportunities and treatment. In this connection International Women's Day celebration and talks, seminars are organized on a regular basis in the college. The following paragraphs explain the different programmes initiated by the Cell.

The first such programme outside the College was held at the office of the Dhaniakhali development block on gender-based discrimination at the block office Auditorium on 22.12.2023, vide memo number. 1126 dated 18.12.2023. The college sensitization cell along with 50 students from our college with sensitization members attended the workshop addressed by multiple stakeholders from different perspectives. Dr. Sunetra Banerjee and Professor Silky Pal on behalf of the sensitization cell remained present on the program for 4 hours. The students from other Institutions also participated in the program.

As the issue has been addressed by so many speakers, the whole presentation appeared clumsy. Most of the students did not find any important merit on the basis of their communication. After reaching the seminar hall members of the sensitization cell of the college decided to organize a specific program in the college for the upcoming days with a speaker from ground level experience.



The next such programme was based on the theme “gender equality today for a sustainable tomorrow” for the International Women's Day 2024. The year 2024 embarks on achieving gender equality in the context of climate change and environmental and disaster risk reduction. The programme began with an invocation led by the students. The coordinators welcomed the students and highlighted the importance of the day. The principal explained the need for sustainable development. The IQAC Coordinator Stressed on the point of college resources, stakeholders and its relation with sustainable development. The girl students enacted a dance drama on the occasion which speaks about the different roles of women in society.

On this occasion, Dr. Veera Renuka Lobo, Assistant professor of political science gave a talk which explained the contribution of women on climate change adaptation, mitigation and response at every level in every society to build a more sustainable future. In order to draw all the students’ attention, at the end of our talk they held a quiz and lauded the winners with a toffee. The Programme ended with a vote of thanks by the student.

The gender sensitization cell of the college has organized a sensitization programme focused on the theme “Say No to Child Marriage” on 8th January 2024 in the college auditorium. The chief guest for the program was Smt. Pampa Dhank, DLT& SISD master trainer of Dhaniakhali block. Her lucid presentation along with the relevant videos kept the audience's attention. At the end of the session, student waste questions, the number of the students was around 104. Some of the teachers and office staff also remained present to make the event memorable. The master trainer narrated the theme from her ground level experience and continuous question answers method which attracted the participants.

The participants when interacted with the sensitization cell communicated that they had been encouraged about the problem of child marriage and also communicated some known and unknown narratives from their family and neighbourhood experience. It appears that the

problem is present more or less in all segments of social life but it has a different dimension when it addresses the downtrodden people having the least economic and educational facilities. This type of program is to be extended in the near future involving more students of the College or their understanding of the challenges emanating from early child marriage.



THE OUTCOME OF THE REPORT:

- Female student enrollment is more than the boys in the class.
- Girls succeed better than their male counterparts.
- The female students participate fairly well in cultural activities.
- In the sports field too female ratio is more than boys.
- Lastly, the female ratio between teaching and non-teaching staff is relatively poor.

SUGGESTIONS:

- The college has to strive to build up awareness regarding higher education for women and subsequently for taking up jobs among women.
- The decision-making body should see an increase in female members.
- Several programs regarding skill enhancement activities, micro-businesses, and self-empowerment guidance should be initiated at the college level.

CONCLUSION:

The college has initiated the gender sensitization cell recently which has seen a good number of initiatives, programs awareness, and topics related to gender equality. The positive point of the cell is that it has discovered that a lot of girls students have increased and taken up different programs. Keeping this in mind the cell has decided to take up a lot of initiations and make the suggestions bring into action.